

# Crystal River Primary School Plan 2017-2018



**"Every child is a promise"**

and for each child we promise to create an environment that nurtures a lifelong desire to learn. Through teamwork with parents and our community, we will build a foundation of academic knowledge and skills, in order for students to become motivated learners and successful members of society. We will provide a continuum of learning experiences that are focused on the needs of the students.

**How will we create RIGOUROUS and RELEVANT lessons that ENGAGE our students?**

	<b>Goal 16-17</b>	<b>Goal 17-18</b>	<b>Action Steps</b>	<b>Evaluation</b>
<b>ELA</b>	Students Scoring at or above Level 3 on FSA Reading will increase to <b>70%</b>	Students Scoring at or above Level 3 on FSA Reading will increase to <b>70%</b>	<ol style="list-style-type: none"> <li>1. Increase use of high yield strategies: identifying similarities and differences, summarizing and note taking and generating and testing hypothesis</li> <li>2. Build stamina for reading and writing in all areas</li> <li>3. Students will demonstrate a deep understanding of ELA standards through writing (EQ Response Journals- iPad apps such as SeeSaw)</li> </ol>	FCAT Reading (3 <sup>rd</sup> -5 <sup>th</sup> gr) <b>2014-61%</b> <b>FSA ELA</b> 2015-47% 2016-53% 2017-55% 2018-
<b>Math</b>	Students Scoring at or above Level 3 on FSA Math will increase to <b>70%</b>	Students Scoring at or above Level 3 on FSA Math will increase to <b>70%</b>	<ol style="list-style-type: none"> <li>1. Daily 4-Square spiral review at all grade levels</li> <li>2. Students will show evidence of their mathematical thinking in written form</li> <li>3. Increase use of high yield strategies: identifying similarities and differences, summarizing and note taking and generating and testing hypothesis</li> </ol>	FCAT Math (3 <sup>rd</sup> -5 <sup>th</sup> gr) <b>2014-60%</b> FSA Math 2015-60% 2016-67% 2017- 59% 2018-
<b>Science</b>	Students Scoring at or above Level 3 on FCAT Science will increase to <b>60%</b>	Students Scoring at or above Level 3 on FCAT Science will increase to <b>60%</b>	<ol style="list-style-type: none"> <li>1. Plan standards-based, highly engaging lessons and learning strategies for hands-on Science Activities,</li> <li>2. Students will show evidence of their scientific thinking in written form</li> <li>3. Increase use of high yield strategies: identifying similarities and differences, summarizing and note taking and generating and testing hypothesis</li> </ol>	FCAT Science (5 <sup>th</sup> gr) <b>2014-48%</b> <b>2015-50%</b> <b>2016-78%</b> <b>2017- 55%</b> <b>2018-</b>
<b>Behavior</b>	The percent of students with NO office discipline referrals will exceed <b>95%</b>	The percent of students with <b>NO more than ONE</b> office discipline referrals will exceed <b>95%</b>	<ol style="list-style-type: none"> <li>1. Continue the Mind Up</li> <li>2. Establish Bearcub Buddies Classrooms</li> <li>3. Increase mentorship for students</li> <li>4. Revise Discipline Plan</li> <li>5. Collaborate with Bus Transportation Department to establish expectations</li> <li>6. Positive phone calls home by teachers/admin</li> </ol>	Percent of Students with No ODR <b>2014- 90%</b> <b>2015- 90 %</b> <b>2016- 74%</b> <b>2017- 84%</b> ----- No more than ONE <b>2018-</b>

