

Crystal River Primary School Plan 2016-2017



"Every child is a promise"

and for each child we promise to create an environment that nurtures a lifelong desire to learn. Through teamwork with parents and our community, we will build a foundation of academic knowledge and skills, in order for students to become motivated learners and successful members of society. We will provide a continuum of learning experiences that are focused on the needs of the students.

How will we create RIGOUROUS and RELEVANT lessons that ENGAGE our students?

	Goal 15-16	Goal 16-17	Action Steps	Evaluation
ELA	Students Scoring at or above Level 3 on FSA Reading will increase to 70%	Students Scoring at or above Level 3 on FSA Reading will increase to 70%	<ol style="list-style-type: none"> 1. Collaborative planning for standards-based, highly engaging lessons and learning strategies such as Close Reading 2. Implement Daily and Weekly Core Connections Routine Writing at all grade levels 3. Include multiple texts centered on a common theme, DBQs at 4th and 5th 4. Build stamina for reading and writing in content areas -define the 90 minute reading block 5. EQ Response Journals- iPad apps such as SeeSaw 6. Growth Mind Set PLC 7. Success Maker Custom Courses, Study Island 3-5 	FCAT Reading (3 rd -5 th gr) 2013-54% 2014-61% FSA ELA 2015-47% 2016-53%
Math	Students Scoring at or above Level 3 on FSA Math will increase to 70%	Students Scoring at or above Level 3 on FSA Math will increase to 70%	<ol style="list-style-type: none"> 1. Collaborative planning for standards-based, highly engaging lessons and learning strategies with a strong focus on the 8 mathematical practices and following the Math Modules 2. Teachers will graph class averages of math facts appropriate to the grade level 3. Daily 4-Square spiral review at all grade levels 4. Students will show evidence of their mathematical thinking in written form 5. EQ Response Journals-iPad apps such as ACE Multiply 6. Growth Mind Set PLC 7. Success Maker Custom Courses, Study Island 3-5 	FCAT Math (3 rd -5 th gr) 2013-42% 2014-60% FSA Math 2015-60% 2016-67%
Science	Students Scoring at or above Level 3 on FCAT Science will increase to 60%	Students Scoring at or above Level 3 on FCAT Science will increase to 80%	<ol style="list-style-type: none"> 1. Collaborative planning for standards-based, highly engaging lessons and learning strategies for hands-on Science Activities, including ECO studies at all grade levels 2. EQ Response Journals 3. Growth Mind Set PLC 4. Success Maker Custom Courses, Study Island 3-5 	FCAT Science (5 th gr) 2013-41% 2014-48% 2015-50% 2016-78%
Behavior	The percent of students with NO office discipline referrals will exceed 95%	The percent of students with NO office discipline referrals will exceed 95%	<ol style="list-style-type: none"> 1. Continue the Mind Up, Growth Mind Set PLC 2. Develop social skills groups 3. Increase mentorship for students 4. Revise Discipline Plan 5. Collaborate with Bus Transportation Department to establish expectations 6. Positive phone calls home by teachers/admin 	Percent of Students with No ODR 2013- 88% 2014- 90% 2015- 90 % 2016- 74%